

# FCCLA CREED SPEAKING

## Rubric

Name of Participant \_\_\_\_\_ Chapter \_\_\_\_\_

PRESENTATION						
<b>Creed Memorization</b> 0-15 points	<b>0-1-2</b>	<b>3-4-5-6</b>	<b>7-8-9</b>	<b>10-11-12</b>	<b>13-14-15</b>	
	Attempted to recite the creed, started but did not finish	Recited the creed but omitted one or more sentences	Recited the creed but not in the correct order	Recited the creed in correct order, with 2 errors or omissions	Recited the creed in correct order with no more than 1 error or omission	
<b>Stage Presence/ Professionalism</b> 0-15 points	<b>0-1-2</b>	<b>3-4-5-6</b>	<b>7-8-9</b>	<b>10-11-12</b>	<b>13-14-15</b>	
	Delivery and interpretation was shaky, overly nervous, or overaggressive did not greet or thank evaluators and shake hands	Fair delivery and interpretation, somewhat nervous, poise and confidence, and interaction with evaluators needs improvement	Good delivery, interpretation and poise, though did not greet or thank evaluators	Good delivery and interpretation, speaks with poise, confidence and ease. Greeted or thanked evaluators and shook hands in a professional manner	Excellent delivery and interpretation, speaks with poise, confidence and ease. Greeted or thanked evaluators and shook hands in a professional manner	
<b>Gestures/ Mannerisms</b> 0-5 points	<b>0-1</b>	<b>2-3-4</b>	<b>5-6-7</b>	<b>8-9-10</b>		
	None used	Overuse of hand motions, too much movement	Limited use of gestures	Gestures appear natural and are appropriate		
<b>Posture</b> 0-5 points	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>		
	Poor posture, turns away from audience	Leans, sways, slouches, or posture is very tense	Generally good posture and faces audience	Straight posture, relaxed and faces audience		
<b>Eye Contact</b> 0-5 points	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>		
	No eye contact with evaluators or audience	Limited eye contact with evaluators or audience	Inconsistent eye contact with evaluators or audience	Good eye contact with evaluators or audience		
<b>Enthusiasm</b> 0-5 points	<b>0-1</b>	<b>2-3-4</b>	<b>5-6-7</b>	<b>8-9-10</b>		
	No enthusiasm for the presentation	Very little use of facial expression or body language. Did not generate much interest in topic	Facial expressions are body language are used to try to generate enthusiasm but seem somewhat forced	Facial expressions are body language sometimes generate a strong interest and enthusiasm about the topic in others		
<b>Voice</b> 0-5 points	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>		
	Monotone voice, no difficult to understand words	Below average use of emphasis, pitch and articulation	Good use of emphasis, pitch, and articulation	Excellent use of force, emphasis, pitch, and articulation		
<b>Tempo</b> 0-5 points	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>		
	Tempo or pauses were used in such a way that they were very distracting	Tempo or pauses were not used to improve meaning or dramatic impact	Tempo or pauses were intentionally used but were not effective in improving meaning or dramatic impact	Tempo or pauses were helpful in improving meaning or dramatic impact		
<b>Volume</b> 0-5 points	<b>0-1</b>	<b>2-3-4</b>	<b>5-6-7</b>	<b>8-9-10</b>		
	Unable to hear the presentation	Volume often too soft to be heard by all	Volume is loud enough to be heard by all at least 80% of the time	Volume is loud enough to be heard at least 90% of the time		
<b>Grammar/Word Usage/ Pronunciation</b> 0-5 points	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>		
	Extensive (more than 5) grammatical and pronunciation errors	Some (3-5) grammatical and pronunciation errors	Few (1-2) grammatical and pronunciation errors	Presentation has no grammatical or pronunciation errors		
<b>Interpretation and Responses to Questions</b> 0-15 points	<b>0-1-2</b>	<b>3-4-5-6</b>	<b>7-8-9</b>	<b>10-11-12</b>	<b>13-14-15</b>	
	Does not respond to questions	Answers but fails to elaborate or explain, or shows little understanding of the Creed	Appropriate responses but appear rehearsed, unsure, or does not reflect good understanding of the Creed	Concise, well-constructed, and genuine responses that convey thought, meaning and understanding of the Creed	Concise, well-constructed and genuine responses that convey thought, meaning and understanding of the Creed within the context of their personal philosophy	

**TOTAL**

Evaluator \_\_\_\_\_ Room Consultant \_\_\_\_\_

**Evaluator's Comments:**