****2014-15 Case Studies**

***(State)***

**Early Childhood**

**2-3 Year Old Age Category**

**Setting:** You are planning an activity for a day care class.

**Children:** Six 2-3 year-olds, one child has English as a second language

**Task:** Plan a reading readiness activity that will support the lesson theme of

**“Stay Fire Smart: Fire Safety and Prevention.”** An activity plan must be developed and completed using the form provided or one of your own.

**You will have 20 minutes to complete this task.**

You may use any of the supplies, tools**,** and materials from your resource container. The resource container may be no larger than 17 ½ wide x 14 ½ deep x 11 ½ high.

After you have planned an appropriate activity, you will have up to 10 minutes to present to the evaluators.

This will be followed by a 5-minute interview with the evaluators.

You are responsible for clean-up of your work area.

**2014-15 Case Studies**

***(State)***

**Early Childhood**

**4-5 Year Old Age Category**

**Setting:** You are planning an activity for a pre-school class.

**Children:** Ten 4-5 year-olds, one child has English as a second language.

**Task:** Plan a reading readiness activity that will support the lesson theme of

**“Stay Fire Smart: Fire Safety and Prevention.”** An activity plan must be developed and completed using the form provided or one of your own.

**You will have 20 minutes to complete this task.**

You may use any of the supplies, tools**,** and materials from your resource container. The resource container may be no larger than 17 ½ wide x 14 ½ deep x 11 ½ high.

After you have planned an appropriate activity, you will have up to 10 minutes to present to the evaluators.

This will be followed by a 5-minute interview with the evaluators.

You are responsible for clean-up of your work area.

**2014-15 Case Studies**

***(State)***

**Early Childhood**

**6-8 Year Old Age Category**

**Setting:** You are planning an activity for an after school program.

**Children:** Twelve 6-8 year-olds, one child has English as a second language.

**Task:** Plan a reading readiness activity that will support the lesson theme of

**“Stay Fire Smart: Fire Safety and Prevention.”** An activity plan must be developed and completed using the form provided or one of your own.

**You will have 20 minutes to complete this task.**

You may use any of the supplies, tools**,** and materials from your resource container. The resource container may be no larger than 17 ½ wide x 14 ½ deep x 11 ½ high.

After you have planned an appropriate activity, you will have up to 10 minutes to present to the evaluators.

This will be followed by a 5-minute interview with the evaluators.

You are responsible for clean-up of your work area.